

# Overview of Perkins V Measures and Performance

Perkins Administrator Meeting – March 20, 2025

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# What will we accomplish in this session?

1. Increased understanding of Perkins V definitions, measures, special populations and reporting timelines
2. Overview of most recent statewide Perkins V outcomes
3. Demonstration of PODS 2.0 and new data available for FY24
4. Feedback/Suggestions for future PODS 2.0 development

# Perkins Postsecondary Reporting

- ICCB collects data from all community colleges through several student-level file submissions and will continue to report Perkins data on behalf of the colleges annually
- ICCB has defined reporting requirements including the data elements to be reported and the timelines for each college submission
- Data reported must be disaggregated to identify and quantify gaps in performance
- Perkins targets by measure and FY

Postsecondary Performance Indicators and Performance Levels for SFY 2025-28					
Indicators	FFY2023 SFY 2024	FFY2024 SFY 2025	FFY2025 SFY 2026	FFY2026 SFY 2027	FFY2027 SFY 2028
<b>Postsecondary Indicators</b>					
<b>1P1: Post-Program Placement</b>	70.4	70.8	71.6	72.4	72.8
<b>2P1: Earned Recognized Postsecondary Credential</b>	71.3	71.7	72.1	72.5	72.9
<b>3P1: Nontraditional Program Concentration</b>	10.1	10.3	10.7	11.1	11.5

Yellow highlight – Targets for most recent data reported in January 2025

Green highlight – Targets for the current cycle. Data will be reported in Dec 2025/Jan 2026

# Perkins Postsecondary Concentrator Definition

1. within one fiscal year earns at least 12 academic or CTE credits within a single program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, certificate, or degree; OR
2. completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, certificate, or degree.
  - Utilizes Annual Completions (A2) submission to determine credits earned to identify concentrators. Prior to FY2024, the A1 submission was used for this.

# Perkins V Postsecondary Measures

## Postsecondary Retention and Placement (1P1)

- The percentage of CTE concentrators who, during the 2<sup>nd</sup> Quarter after program completion, are retained in college (or transfer), transitioned to military service, volunteer service, or placed into employment.

## Credential, Certificate or Diploma (2P1)

- The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

## Nontraditional Program Enrollment (3P1)

- The percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields

# Subgroup / Special Population - Source Information

Calculating Measures	Source	Item(s) #	Description
Race / Ethnicity	A1	105 - 112	These items provide a breakout for each individual race/ethnicity group.
Gender	A1	19	This is the item used to report gender.
Disadvantaged Status	A1	24	This is the item used to determine the economically disadvantaged subgroup. Codes 1 and 3 of this variable are used to determine this group.
Youth who are in/Have Aged out of the Foster Care System	A1	132	Collection started in FY19. This is the item used to determine youth who are in or have aged out of the foster care system. This refers to an individual 21 or younger for whom the Illinois Department of Children and Family Services is currently or was previously legally responsible.
Disability Status	A1	22	This is the item used to determine the disability subgroup. All codes are used except the "0" code.
English Language Learner	A1	23	Prior to FY19 this variable was titled Limited English Proficient. This item is used to determine the English Learner subgroup.
Homeless Individuals	A1	131	Collection started in FY19. This is the item used to determine totals for the homeless individuals subgroup.
Youth w/ Parent in Armed Forces AND on Active Duty	A1	133	Collection started in FY19. This item is used to determine subgroup of youth with parents on active duty in the armed forces.
Single Parent	A1	84	This item is used to determine the subgroup for single parents.
Out-of-Workforce Individual	A1	85	Collection for this item started in FY19. Prior to this the variable collected was titled Displaced Homemaker. This is used to determine the Out-of-Workforce subgroup.



Student is enrolled at the community college in the FY

# Perkins V - Postsecondary Measure Inclusion Flowchart

Checking Eligibility for Perkins Reporting

Methods to identify CTE Concentrators

CTE Concentrator (Postsecondary) - A student enrolled in a CTE program who has earned at least 12 credit hours or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Method 1 - Was the student's declared major or completion in a CTE Program of Study **AND** did the student earn 12 credit hours in CTE courses during the FY?\*

No

Method 2 - Did the student complete a short-term CTE certificate during the FY?\*\*\*

No

Student will not be included in Perkins Reporting

Yes

### Note the following:

- \* 12 CTE hours earned determined by the Annual Course (AC) submission
- \* CTE Program of Study determined by CTE CIP reported on the A1
- \*\* Beginning in FY24, CTE certificate earned determined by Annual Completion Data (A2) submission

# Perkins V – Nontraditional Enrollment (3P1)

Checking Nontrad Enrollment (3P1)

3P1 - Student will appear in the Nontraditional Perkins Program Enrollment measure (3P1).

Calculating 3P1 Outcomes

Did the student enroll in a Nontraditional CIP based on their gender?\*\*\*

No

Student **will not** be counted as a nontraditional enrollment in 3P1

*Reminder!*

3P1 success is defined as the percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields.

Numerator: Success determined by number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during reporting year.

Denominator: Number of CTE concentrators during reporting year.

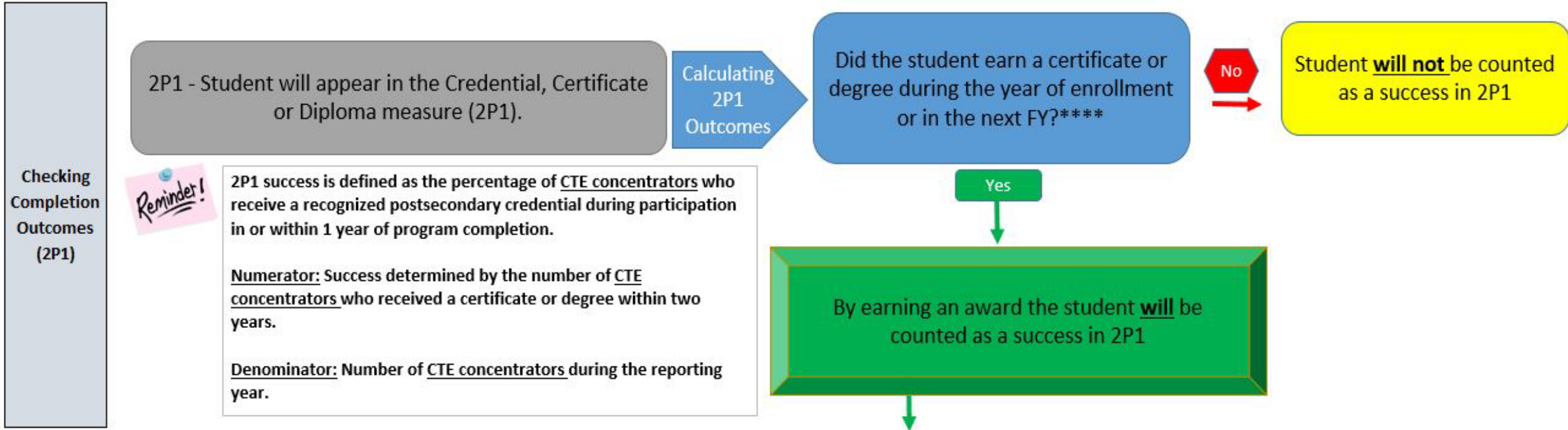
Yes

Student **will** be counted as a nontraditional enrollment in 3P1

## Note the following:

\*\*\* Nontraditional CIPs determined by gender and reported enrollment CIP

# Perkins V – Credential, Certificate or Diploma check (2P1)



## Note the following:

\*\*\*\* Certificate or degree completion determined by A1 submission in FY24. Beginning with FY25, this will be calculated using A2.

# Perkins V – Entered Employment or Postsecondary (1P1)

1P1 - Upon earning an award the student will appear in the Postsecondary Retention and Placement measure (1P1).

Calculating  
1P1  
Outcomes

Was the student employed or retained in postsecondary in the 2nd Quarter after completion?\*\*\*\*\*

No

Student **will not** be counted as a success in 1P1

Yes

Student **will** be counted as a success for 1P1

**Reminder!**  
1P1 success is defined as the percentage of CTE concentrators who earned an award and were employed or retained in postsecondary education two quarters after completion.

**Numerator:** Success determined by the number of CTE concentrators who were employed or retained in postsecondary education two quarters after completion.

**Denominator:** Number of CTE concentrators from the reporting year earning an award.

Checking Post-Completion Employment and Education (1P1)

## NOTE THE FOLLOWING:

- \*\*\*\*\* Employment determined by match with IDES UI wage records
- \*\*\*\*\* Postsecondary retention determined by match with NSC

# Perkins V – Data availability schedule

Date data available	FY of Student Enrollment by Measure and Availability			Consolidated Annual Report Due
	3P1	2P1*	1P1*	
Oct. 2024	FY24	FY22	FY22	Jan. 2025
Oct. 2025	FY25	FY23	FY23	Jan. 2026
Oct. 2026	FY26	FY24	FY24	Jan. 2027
Oct. 2027	FY27	FY25	FY25	Jan. 2028
Oct. 2028	FY28	FY26	FY26	Jan. 2029
* Data lag allows for data availability to measure outcomes. The outcomes of 2P1 and 3P1 are available after enough time has elapsed to measure success.				

- The Consolidated Annual Report Due dates noted in the table above are estimates for the FY25 reporting and beyond. Final due dates will be provided by the Department of Education in the future.

## 3P1 - Nontraditional Program Enrollment

**NUMERATOR** Must be enrolled in one of the CIPs identified as Nontraditional^  
**DENOMINATOR** Enrolled in a CTE Program of Study (via A1\*\*) AND 12 Credits Earned in PCS 12 via AC\* submission in Cohort FY OR PCS of DEGREE = '12' AND DEGREE = (18, 30, 35 or 40) AND COMPTYPE = '1' via A2 AND HOURSENR>0 via A1\*\* submission of Cohort FY

FY IN PODS 2.0	FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	FY CHECKED
FY28	FY28	FY28	7/1/2027	6/30/2028	FY28	FY28
FY27	FY27	FY27	7/1/2026	6/30/2027	FY27	FY27
FY26	FY26	FY26	7/1/2025	6/30/2026	FY26	FY26
FY25	FY25	FY25	7/1/2024	6/30/2025	FY25	FY25
FY24	FY24	FY24	7/1/2023	6/30/2024	FY24	FY24

See the “Perkins V – Measure and Subgroup Source Information” document for full details on the numerator and denominator. Full document is available on the PODS 2.0 website.

Yellow highlight reflects most recent data available in Perkins V dashboard

## 2P1 - Credential, Certificate or Diploma

**NUMERATOR**

Successfully completed by earning a certificate or degree (COMPTYPE = 1 **AND** HOURSENR >0) during the FYs checked for completions^^

**DENOMINATOR**

Enrolled in a CTE Program of Study (via A1\*\*) **AND** 12 Credits Earned in PCS 12 via AC\* submission in Cohort FY **OR** PCS of DEGREE = '12' **AND** DEGREE = (18, 30, 35 or 40) **AND** COMPTYPE = '1' **AND** HOURSENR>0. Cohort established in FY23 and beyond used A2 for completion data. Prior to that, A1 data was used to calculate completion outcomes.

FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	COMP CHECKED FY 1	COMP CHECKED FY 2
FY28	FY26	7/1/2025	6/30/2027	FY27	2026Q2	FY26	FY27
FY27	FY25	7/1/2024	6/30/2026	FY26	2025Q2	FY25	FY26
FY26	FY24	7/1/2023	6/30/2025	FY25	2024Q2	FY24	FY25
FY25	FY23	7/1/2022	6/30/2024	FY24	2023Q2	FY23	FY24
FY24	FY22	7/1/2021	6/30/2023	FY23	2023Q2	FY22	FY23

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# 1P1 - Postsecondary Retention and Placement

**NUMERATOR**

Employment or Subsequent Enrollment in Postsecondary Education (in the 2nd Quarter post-completion)^^^

**DENOMINATOR**

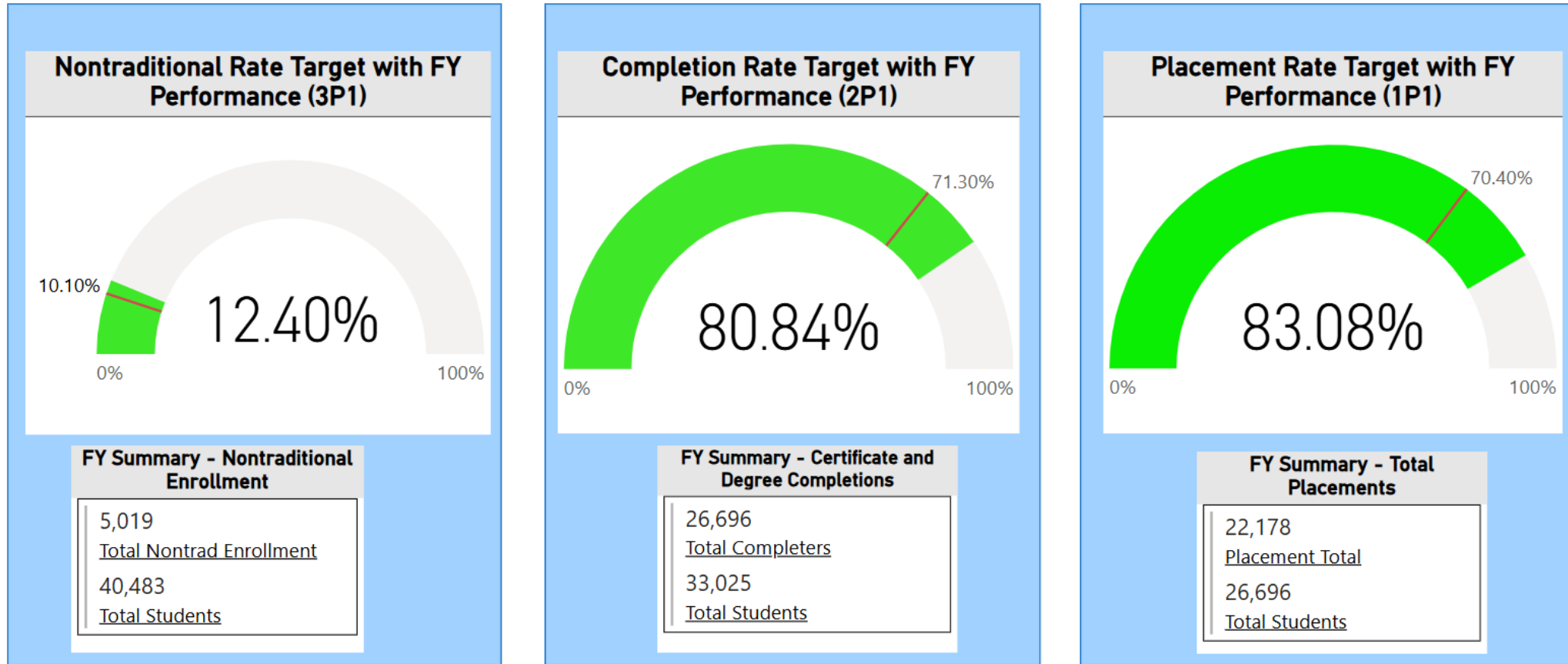
Students from 2P1 who successfully completed a certificate or award

FY NOTED IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	IDES WAGE QTR NEEDED FOR EXIT QTR	COMPFY TO IDES QTR	COMPYR TO NSC	IDES WAGES AVAILABILITY
FY28	FY26	7/1/2025	6/30/2027	FY27	2027Q2	2026Q4 AND 2027Q4	26=2026Q4 27=2027Q4	26=2026Q4 27=2027Q4	6/30/2028
FY27	FY25	7/1/2024	6/30/2026	FY26	2026Q2	2025Q4 AND 2026Q4	25=2025Q4 26=2026Q4	25=2025Q4 26=2026Q4	6/30/2027
FY26	FY24	7/1/2023	6/30/2025	FY25	2025Q2	2024Q4 AND 2025Q4	24=2024Q4 25=2025Q4	24=2024Q4 25=2025Q4	6/30/2026
FY25	FY23	7/1/2022	6/30/2024	FY24	2024Q2	2023Q4 AND 2024Q4	23=2023Q4 24=2024Q4	23=2023Q4 24=2024Q4	6/30/2025
FY24	FY22	7/1/2021	6/30/2023	FY23	2023Q2	2022Q4 AND 2023Q4	22=2022Q4 23=2023Q4	22=2022Q4 23=2023Q4	6/30/2024

See the “Perkins V – Measure and Subgroup Source Information” document for full details on the numerator and denominator. Full document is available on the PODS 2.0 website.

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# FY2024 Overall Statewide Outcomes for Perkins V



- Statewide 3P1 target was exceeded by 2.3%
- Statewide 2P1 target was exceeded by 9.54%
- Statewide 1P1 target was exceeded by 12.68%

# PODS 2.0 Demonstration

- Current Perkins dashboard (PODS 2.0) – Released March 2025 demonstration  
[Postsecondary Perkins V Online Data System \(PODS 2.0\) – Illinois Community College Board](#)
  - Login to Perkins site
    - Username: ICCBPerkinsV
    - Password: perkvbeta\_202104#
- Ongoing work to redesign displays and data for Power Bi visuals
- Q & A

# Contact Information

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